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Publications

Jennings, T. (2015). Teaching transgressive representations of LGBTQ people in educator preparation: Is conformity required for inclusion?, *The Educational Forum*, 79(4) 451-458, DOI: 10.1080/00131725.2015.1068420

Jennings, T. (2014). Sexual orientation curriculum in U.S. school counselor education programs. *Journal of Issues in LGBT Counseling*, 8(1), 43–73.

Jennings, T. (2014). Is the mere mention enough? Representation across five different venues of educator preparation. In D. Carlson & E. Meyer (Eds.), *Gender and sexualities in Education: A reader*. New York: Peter Lang.

Jennings, T. (2012). Lesbian, gay, bisexual, and transgender identity: Overview and concepts. In J. Banks (Ed.), *The Encyclopedia of Diversity in Education*. Thousand Oaks, CA: Sage.

Jennings, T. (2012). Sexual orientation topics in educational leadership programs across the USA. *International Journal of Inclusive Education*, 16(1), 1-23.

Jennings, T. & Macgillivray, I. K. (2011). A content analysis of lesbian, gay, bisexual, and transgender topics in multicultural education textbooks. *Teaching Education*, 22(1), 39-62.

Jennings, T. (2010). Teaching 'out' in the university: An investigation into the effects of lesbian, bisexual, and transgender faculty self disclosure upon student evaluations of faculty teaching effectiveness in the USA. *International Journal of Inclusive Education*, 14(4), 325-339.

Jennings, T. (2010). 'Out' gay and lesbian faculty and the inclusion of sexual orientation topics in teacher preparation programs in the USA. *International Journal of Inclusive Education*, 14(3), 269-285.

Jennings, T. (2009). Reclaiming standards for a progressive agenda: Human rights education standards for teachers and teacher education. In J. Andrzejewski, M. Baltodano & L. Symcox (Eds.), *Social justice, peace, and environmental education: Transformative standards*. New York: Routledge.

Jennings, T. & Sherwin, G. (2008). Sexual orientation topics in elementary teacher preparation programs in the USA. *Teaching Education*, 19(4), 261-278.

Macgillivray, I. K. & Jennings, T. (2008). A content analysis exploring LGBT topics in foundations of education textbooks. *Journal of Teacher Education*, 59(2), 170-188.

Jennings, T. (2008). Response to Chapter 12. In G. Monk, J. Winslade & S. Sinclair, *New horizons in multicultural counseling* (pp. 312-314). Thousand Oaks, CA: Sage.

Jennings, T. & Macgillivray, I. K. (2007). Coming out and the new victim narrative. *Journal of Curriculum and Pedagogy*, 4(2), 54-57.

Jennings, T. (2007). Human rights education standards for teachers and teacher education. *Teaching Education*, 17(4), 287-298.

Jennings, T. (2006). Addressing diversity in U.S. teacher preparation programs: A survey of elementary and secondary programs' priorities and challenges from across the United States of America. *Teacher and Teaching Education*, 23, 1258-1271.

Sherwin, G. & Jennings, T. (2006). Feared, forgotten, or forbidden: Sexual orientation topics in secondary teacher preparation programs in the U.S.A. *Teaching Education*, 17(3), 207-223.

Brown, K. & Jennings, T. (2005). Collective consciousness in landscape architecture: Embracing a social justice orientation to professional responsibility. *Progressive Planning*, 6, 33-35.

Sherwin, G. & Jennings, T. (2005). High stakes testing and special populations: Accountability facts and fiction. *Wisdom in Education*. Fall/Winter 2005/2006. The CSUSB COE on-line journal.

Brown, K. & Jennings, T. (2004). Social consciousness and landscape architecture education: Toward a conceptual model. *Landscape Journal*, 22, 99-112.

Jennings, T. E., & Eichinger, J. (1999). Science education and human rights: Explorations into critical social consciousness and post-modern science instruction. *International Journal of Educational Reform*, 8, 37-44.

Jennings, T. (Ed.), (1997). *Restructuring for Integrative Education: Multiple Perspectives, Multiple Contexts*. Bergin and Garvey.

Jennings, T. (1996). The developmental dialectic of international human-rights advocacy. *Political Psychology*, 17, 35-50.

Jennings, T. (1995). Developmental psychology and the preparation of teachers who affirm diversity: Strategies for the promotion of critical social consciousness in teacher preparation programs. *Journal of Teacher Education*, 46(4), 243-250.

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Jennings, T. (1994). Self-in-connection as a component of human rights advocacy and education. *Journal of Moral Education*, 23(3), 285-296.

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Jennings, T. (1993). Book review: *Beyond Silenced Voices*. *The Educational Forum*, 58(1), 88-92.

Presentations

Jennings, T. (2016). *Teaching transgressive representations of LGBTQ people*. Session title: 50 Shades of gay: Past, present, and the future of research on the spectrum of sexuality and Education. Annual Meeting of the American Educational Research Association. Washington, DC.

Jennings, T. (2014). *Dismantling fronteras: A focus on teacher educators* (panel). Annual Meeting of the National Association of Multicultural Education. Tucson, AZ.

Jennings, T. (2014). *Themes of lesbian, gay, bisexual, and transgender representation and curricular location within educator preparation*. Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Jennings, T. (2014). *Is conformity required for inclusion?* Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Jennings, T. (2011). *Sexual orientation topics in U.S. school counselor programs: How broad the imagination?* Annual Meeting of the American Educational Research Association, New Orleans, LA.

Jennings, T. (2011). *LGBT professors and disclosure--in the public good: Supporting a diverse professoriate*. Annual Meeting of the American Educational Research Association, New Orleans, LA.

Jennings, T. et al. (2009). *Examining tensions and alliances: LGBT studies and queer theory*. The Annual Meeting of the American Educational Research Association, San Diego, CA.

Jennings, T. et al. (2009). *Transformational standards for peace, justice, and environmental education: The culmination of a six-year project*. The Annual Meeting of the American Educational Research Association, San Diego, CA.

Jennings, T. & Walker, R. (2009, March). *Human rights literacy in today's social studies classroom*. The Annual Meeting of the California Council for the Social Studies. Ontario, CA.

Jennings, T. & Sherwin, G. (2008, July). *Sexual orientation topics in the preparation of education professionals: Have we reached the limits of inclusion for social justice in schools*. Fourth Annual Summer Institute on Leadership for Educational Justice, Redlands University, Redlands, CA.

Macgillivray, I. & Jennings, T. (2008). *Exploring the new victim narrative and the obligation to come out*. The Annual Meeting of the American Educational Research Association, New York, NY.

Jennings, T. & Macgillivray, I. (2008). *A content analysis of LGBT topics in multicultural education textbooks*. The Annual Meeting of the American Educational Research Association, New York, NY.

Jennings, T. (2008, May). *Forming collaboratives to support human rights education among education professionals*. Inaugural Meeting: Human Rights Watch Student Task Force (HRWSTF) and UCLA Visiting Fulbright Scholars Program. Los Angeles, CA.

Jennings, T. & Sherwin, G. (2007). *Sexual orientation curriculum in elementary teacher preparation: Programs' contents and priorities from across the USA*. The Annual Meeting of the American Educational Research Association, Chicago, IL.

Jennings, T. (2007). *Teaching "out": Investigating the effects of queer professor disclosure upon student evaluations of professor teaching*. The Annual Meeting of the American Educational Research Association, Chicago, IL.

Sherwin, G. & Jennings, T. (2007). *Sexual orientation and administrator preparation: Programs' priorities and contents from across the USA*. The Annual Meeting of the American Educational Research Association, Chicago, IL.

Macgillivray, I. & Jennings, T. (2007). *An analysis of educational texts: Are we queer yet?* The Annual Meeting of the American Educational Research Association, Chicago, IL.

Jennings, T. & Sherwin, G. (2007). *Sexual orientation topics in secondary teacher preparation: program perspectives from across the United States*. The Annual meeting of the American Educational Research Association. San Francisco, CA.

Jennings, T. et al. (2006). *Social justice, peace, and environmental education standards/guidelines: Theory, research, and international agreements*. The Annual meeting of the American Educational Research Association. San Francisco, CA.

Jennings, T. & Parris, A. (2006). *Curriculum for change: Poverty and human rights. one day workshop for classroom teachers*. Amnesty International Annual General Meeting, Portland, OR.

Jennings, T. & Parris, A. (2005). *Curriculum for change: Women and violence, one day workshop for classroom teachers*. Amnesty International Western Region Annual Meeting. Los Angeles, CA.

Jennings, T. et al. (2005). *Social justice, peace, and environmental education standards/guidelines: Theory, research, and international agreements*. The Annual meeting of the American Educational Research Association. Montreal, Canada,

Jennings, T. et al. (2004). *Social justice, peace, and environmental education standards project*. The Annual meeting of the American Educational Research Association. San Diego, CA.

Jennings, T. (2002). *Where race, class, and design converge: contested terrain in a student project to promote cultural tourism in marginalized Los Angeles*. Annual Meeting of the Council of Educators in Landscape Architecture. Syracuse University. Syracuse, NY.

Jennings, T. (2002). *Integrating a human rights framework into the social studies*. Los Angeles Unified Social Studies Conference. Occidental College, Los Angeles, CA.

Jennings, T. (2002). *Human rights education as anti-heterosexist education*. Gay, Lesbian, and Straight Educators Network (GLSEN) Annual National Meeting Los Angeles, CA.

Brown, K. & Jennings, T. (2002). *Social consciousness and landscape architecture education: Toward a conceptual model*. Annual meeting of the Council of Educators of Landscape Architecture. San Luis Obispo, CA.

Brown, K. & Jennings, T. (2001). *Social responsibility and critical consciousness: Attitudes, values and ethics in the education of landscape architects*. Annual Meeting of the Council of Educators of Landscape Architecture, San Luis Obispo, CA.

Jennings, T. (1999). *Critical pedagogy as a framework to do human rights education*. Amnesty International Annual General Meeting. Minneapolis, MN

Jennings, T. & Eichinger, J. (1998). *Integrating the social studies and science: Social consciousness and critical post-modern science instruction*. Annual Meeting of the National Council for the Social Studies, Anaheim, CA

Jennings, T. (1997, November). *Acts of advocacy by the privileged: A model of the social epistemology and social ontology of human rights education*. Claremont University Club, Claremont, CA.

Jennings, T. & Crowell, S. (1997). *Ontology, moral education, and action: Bridging care and justice*. The Annual Meeting of the Association for Moral Education. Atlanta, GA.

Jennings, T. (1995). *Developmental psychology and the promotion of critical social consciousness in teacher preparation programs*. The American Educational Research Association, San Francisco, CA.

Jennings, T. (1994). *The psychological and educational foundations of human-rights advocacy: Encouraging people to participate in the emancipation of those in other nations*. The College and University Faculty Assembly of The National Council for the Social Studies Annual Conference, Phoenix, AZ.

Jennings, T. (1994). *The psychology of advocacy: Why people respond to the human-rights needs of those in other nations*. The American Educational Research Association, New Orleans, LA.

Jennings, T. (1994). *Education for human-rights advocacy*. Qualitative Research in Education. University of Georgia, Athens, GA.

Dreyer, P., Jennings, T., Johnson, L. & Evans, D. (1994). *Culture and personality in urban schools: Identity status, self-concept, and locus of control among high school students from monolingual and bilingual homes*. Annual Meeting of the Society for Research in Adolescence, San Diego, CA.

Jennings, T. (1993). *Self in Connection as a component of human-rights advocacy*. The Annual Meeting of the Association for Moral Education, Florida State University. Tallahassee, FL.

Jennings, T. (1993). *Qualitative explorations into human-rights advocacy*. Qualitative Research in Education. University of Georgia. Athens, GA.

Jennings, T. (1991). *Social consciousness and altruistic behavior: Motivations and the nature of self*. The Annual Meeting of The Association for Moral Education. University of Georgia. Athens, GA.

Jennings, T. (1991). *Psychological aspects of social consciousness: Extending help beyond one's own group*. The Annual Conference of the National Organization for Human Service Education. Seattle, WA.